

# **Pre-Conference**

## **Thursday 21, October 2010**

**Citrus Room**  
**9:00 AM– 4:00 PM    CEES MEETING**

**1:00 – 2:30 PM**

**Mangrove Room**

### **RtI Now and Later – a FLDOE Update**

Strand: Curriculum and Instruction for Students with Exceptionalities

This pre-conference session will focus on (1) Instructional problem-solving and data-based decision making, (2) Eligibility for exceptional student education (ESE) services, (3) Practical methods for documentation involved in Problem-solving/RtI, (4) Effective and supportive monitoring of Problem-solving/RtI and ESE eligibility. Participants will gain an understanding of systematic and thorough instructional problem-solving and data-based decision making.

Heather Diamond

*Specialist in Florida Department of Education*

David Wheeler, Ph.D.

*Bureau of Exceptional Education & Student Services*

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**Tarpon Room**

### **Strategic Instruction Model (SIM) Content Enhancement Question Exploration Routine**

Strand: Technology for Students with Exceptionalities

This is an overview of the Strategic Instruction Model with accompanying research support. In addition, we will provide professional development for the Question Exploration Routine. The Strategic Instruction Model (SIM), Content Enhancement (CE) Series is a state initiative through NEFEC/FDLRS. Guidebooks will be provided.

Marilyn Jackson-Lee

*SIM Project Leader, Volusia County Schools*

Dr. Janet Raney

*Nova Southeastern University, DeLand, FL*

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**Coral Room**

### **Speech and Language Rule Changes – What ESE Teachers Need to Know**

Strand: Curriculum and Instruction for Students with Exceptionalities

Beginning July 1, 2010, new State Board of Education rules affecting exceptional student education eligibility for students with speech and language impairments went into effect. This session provides an overview of the changes, including required evaluation components and eligibility criteria. Within the context of the updated requirements, discussion will focus on the role of teachers as key stakeholders for the individual student and implications for a collaborative framework for evaluation, identification, and intervention/instruction to improve the communication outcomes for all students.

Dr. Shannon Hall-Mills

*ESE Policies and Procedures, FLDOE*

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**Executive Conference Room**  
**Assessing the General Education Curriculum – Involvement**

Strand: Curriculum and Instruction for Students with Exceptionalities

This is a power point presentation providing participants with information on how educators would access Related Instructional Resources from an Access Course on [www.floridastandards.org](http://www.floridastandards.org). A resource is used to show how students with significant cognitive disabilities are able to be involved through the selection of supports as they relate to the tasks and environment.

Gina Horton, Lead Presenter  
Bennett D. Buckles  
*Curriculum Learning and Assessment Support Project*

2:45 – 4:15 PM

**Mangrove Room**  
**Positive Behavior Supports: State Project**

Strand: School Climate and Discipline

Participants will learn how to expand and apply critical elements required for Tier 1 PBS into the classroom setting for successful implementation. Specific classroom strategies that address items on the Benchmarks of Quality (BoQ) along with data-based decision making will be addressed.

Heather Peshak George, Ph.D.  
*Co-Director, Florida's PBS Project*

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**Tarpon Room**  
**Professional Development Alternatives – Differentiating Science and Math Instruction**

Strand: Curriculum and Instruction for Students with Exceptionalities

Professional Development Alternatives, an online hi-brid model, has been available for Florida educators since 2003. Funded by the Bureau of Exceptional Education and Student Services, it provides general and special education teachers, district personnel and administrators with free access to 11 quality online modules that are facilitated by experienced experts in the field. Ranging from 12 to 60 in-service points, these modules are coordinated through the local FDLRS Associate Centers. In July 2010, the new Differentiating Mathematics Instruction and Differentiating Science Instruction Modules became available. Come and learn about the content and how to avail yourself to this great statewide program for ongoing professional learning.

Mary Ann Ahearn  
*FDLRS and FL ESE Special Projects*

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**Coral Room**  
**Computer Based Testing – What Teachers and Students need to Know**

Strand: Curriculum and Instruction for Students with Exceptionalities

The new End-of-Course Assessments for Florida will be computer-based, criterion-referenced assessments that measure the Next Generation Sunshine State Standards for specific high school courses, such as Algebra 1, Biology 1, Geometry, and U.S. History. Students with disabilities enrolled in these courses will take these assessments on the computer, unless the IEP team determines that the students require paper-based version, such as Braille, large print, or regular print. his session will present information about characteristics of the computer-based format and accommodations available for students with disabilities.

Marty Beech, Research Associate  
*Learning Systems Institute, Florida State University*

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Executive Conference Room  
**Project 10: Florida Transition Project**  
Strand: Family and School Partnerships

An update on Project 10 activities and products around transition services for youth with disabilities. Featured products include the new Family Planning Guide, Community Based Instruction Guide, and Standing Up for Me curriculum. Activities include postsecondary education and services for youth with intellectual disabilities, grant opportunities, and partnerships.

Jordan Knab  
*Director . Project 10: Transition Education Network.*

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<p>Marlin Room 5:00 – 7:00 PM    <b>FCEC Board Meeting</b></p>
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