

**Friday 22, October 2010**

## **Conference Schedule**

**7:30 – 8:30 AM**

**Salon DE**

Exhibitions and Continental Breakfast free for all Attendees

**8:30 – 10:00 AM**

**Salons F and G**



**Dr. Fred Jones, Author of “Tools for Teaching”**

### **The Fundamental Skills of Classroom Management**

**"For teaching to be enjoyable, you must be able to simply relax and teach. Classroom management must be built from the ground up so that most problems do not occur." – Dr. Fred Jones**

For over 30 years Dr. Jones has studied highly successful teachers - the "naturals" - to see how they make success look easy. During that time he has conducted extensive research and constant experimentation in classrooms. His objective has been to perfect methods of classroom management that are both powerful and affordable for the teacher. Successful teaching is neither "magic" nor is it a collection of handy hints - the proverbial "bag of tricks." Rather, successful teaching is built around a handful of core competencies that are expressed in everything the teacher does. Once mastered, they bring rapid relief from teacher exhaustion for one simple reason:

**Responsible students who have learned to manage themselves  
require much less management from the teacher.**

Dr. Jones has focused upon providing quality professional development that builds an on-going process of growth and change among faculty and administrators at the school site. He has developed books, videos and other support media to ensure a consistent quality of training and follow-through by school site personnel.

Dr. Jones received his Ph.D. in clinical psychology from UCLA specializing in work with schools and families. While on the faculty of the UCLA Medical Center, Dr. Jones developed methods of helping children with severe emotional disorders as head of the Child Experimental Ward of the Neuropsychiatric Institute. At that time he also began pioneering research in classroom management in both regular and special classrooms. While on the faculty of the University of Rochester, Dr. Jones continued to develop the non-adversarial management procedures that were to become *Positive Classroom Discipline* and *Positive Classroom Instruction*. Dr. Jones most recent book, *Tools for Teaching*, offers an updated description of classroom management enriched by two decades of teacher training.

**10:00 – 10:30 AM**

**Salon DE  
Exhibitions**

**10:30 – Noon**

**Salon F**

**The Fundamental Skills of Classroom Management**

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Dr. Fred Jones,  
*Author of "Tools for Teaching"*

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**Salon G**

**Closing the Achievement Gap and Improving Student Performance through AAA Teaching**

Strand: Curriculum and Instruction for Students with Exceptionalities

This workshop is designed to provide teaching strategies and student activities supported by research as improving teaching and learning. Practical examples of Access (what does the student know?), Analyze (Is my teaching style aligned with student needs?), Adapt(How do I differentiate?) Triple A teaching: Assess student knowledge, Analyze teaching behaviors, and Adapt instruction.

Dr. Janet K.Raney, *Nova Southern University*, Lead Presenter  
Mamie N. Oatis, Principal, *Southwestern Middle School*  
Marilyn Jackson-Lee, Ed.S., *Volusia County Schools*

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**Dolphin**

**Benefit of Third Party ESE/IDEA Services**

Strand: Administrative and Personnel Issues

In today's education environment, schools and districts nationwide are focused on minimizing the impact of severe budget cuts to student achievement. With over 30 years of experience providing effective, researched-based educational programs and services, a growing number of districts across Florida and nationwide partner with Catapult Learning to provide ESE/IDEA services to public, private, and religious schools. In this session, you will learn about the benefits of third party ESE services. What types of services are available? How a Catapult Learning partnership can streamline a path for greater ESE achievement.

Toby Shelton  
*Catapult Learning*

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**Executive Conference Room**

**The Treasures of Technology: Comprehensive Literacy  
for "Pirates" with Low Incidence Disabilities**

Strand: Technology

**Ahoy Maytees!** Come learn about a growing regional literacy initiative that supports teachers working with students (**pirates**) with low-incident disabilities. We will share how we implemented a regional training using hybrid technology: F2F, CONNECT and Learning Communities. Participants will see how Web 2.0 tools can support virtual instruction and networking. Find out how to use these **treasures of technology** like WIKI's create, store and share online content and how to use Adobe Connect for virtual conferencing. You will see examples of action research studies done in the comprehensive literacy initiative.

Paula Marshall, MS, Lead Presenter,  
*FDLRS Miccosukee Human Resource Developer*  
Rena Carney, MS, *FDLRS Miccosukee Region 1 Technology Services*  
Peggy Harter, *FDLRS Miccosukee Assistive Technology*

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### Marlin

#### **Secondary RtI: First Year Implementation, Challenges, and Triumphs**

Strand: Curriculum and Instruction for Students with Exceptionalities

RtI Framework and problem solving for Secondary Schools will be described through the lens of facilitators from secondary schools who share their experiences from the past year. From selling this paradigm shift to build capacity, the triumphs and challenges of secondary RtI will be illustrated.

Dr. Jennifer J Lesh RTI, *Barry University*, Lead Presenter  
Kareem Thompson, Candidate Ed. D, *Nova Southern University*

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### Tarpon

#### **RtI Now and Later – a FLDOE Update**

Strand: Curriculum and Instruction for Students with Exceptionalities

#### **Repeated Pre-Conference Session**

This pre-conference session will focus on (1) Instructional problem-solving and data-based decision making, (2) Eligibility for exceptional student education (ESE) services, (3) Practical methods for documentation involved in Problem-solving/RtI, (4) Effective and supportive monitoring of Problem-solving/RtI and ESE eligibility. Participants will gain an understanding of systematic and thorough instructional problem-solving and data-based decision making.

Heather Diamond  
*Specialist in Florida Department of Education*  
David Wheeler, Ph.D.  
*Bureau of Exceptional Education & Student Services*

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### Coral

#### **“A Child on the Spectrum: Partnering with Parents”**

Strand: Family/School Partnerships

Having a child diagnoses with Autism Spectrum Disorder can be fraught with negative connotations. The word of most concern to parents is typical “disorder” and that their child will somehow not be given appropriate opportunities in the least restrictive environment. This workshop will demonstrate multiple approaches to actively and formally engage parents in their son or daughter’s transition through public education. The presenters will provide effective instructional practices from potty/toilet training to use of visual aids and social studies.

Glendia J. Cloutier, *Program Specialist for Parent Education & Support*  
Gale Linson, Program Specialist for Autism Spectrum Disorder  
*Lake County Public Schools*

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### Manatee

#### **BEARS Necessity: Bring Educational Activities and Resources to Science**

Strand: Curriculum and Instruction for Students with Exceptionalities

Want to prepare your students for the Alternative Assessment while teaching key Access Points in Life Sciences? Then come to this session, which highlights combining assistive technology, augmentative communication, crafts cooking, and a plethora of indoor/outdoor activities. Each participant will receive a CD containing computer activities to use in their classrooms, Boardmaker overlays, low tech tools, and a manual of easy to make science projects.

Linda Laverty, Instructional Technology Specialist, FDLRS/ESE  
*Palm Beach County Schools*

**Noon – 1:00PM**

**LUNCH on Your Own**

**Teacher of the Year Luncheon in Water's Edge Ballroom A  
for FCEC Board and all Award Nominees**

**1:00 – 1:50 PM**

**Salon F**

**Reading Support from Non-Readers to Grade Level Readers:  
Leveled Accessible Books & Text Reading Technology (Part 1)**

Strand: Curriculum and Instruction for Students with Exceptionalities & Technology

Students with the most significant disabilities do not get opportunities or exposure to the engaging, age-appropriate texts they need to develop their literacy skills and it's a challenge to find age appropriate reading material for your older and early adolescent students who are reading below (or way below) grade-level because of multiple disabilities or a reading disability. Start-to-Finish Publishing offers three separate reading collections that can meet the unique needs of your widest range of struggling readers and non-readers. Read:Outloud combines an accessible web browser with text-to-speech to read the most common file formats without conversion.

Dave Butler,  
*Education Support Specialist*

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**Salon G**

**Want to use technology more effectively?**

Strand: Technology

Participants will learn how to easily integrate existing classroom technology into their existing instructional practice through lesson plan development, technology-rich learning activities, and technology-based assessment practices. This course also addresses the role of the paraprofessionals within a technology-rich learning environment.

Brent Daigle, Ph. D  
Jabari Cain, Ph. D  
*Mercer University*

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**Dolphin**

**“M” is for Motivation, NOT More Work**

Strand: Curriculum and Instruction for Students with Exceptionalities

This engaging presentation will discuss, illustrate, and provide strategies for participants in motivating students in the classroom to increase academic achievement through universal design, constructivist classrooms, and differentiation. Educators from elementary to high school will be able to implement the strategies to assist students with and without disabilities.

Craig Wheaton, Assistant Director  
*Mainstay Academy, Spalding County Schools*

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**Executive Conference Room**

**Are your students really ready to compete in today's Global Market?**

**A case for social and soft-skills training**

Strand: Curriculum and Instruction for Students with Exceptionalities

For several years now, even before the onset of No Child Left Behind legislation and the recent “Race to the Top” initiatives, state and federal lawmakers have move the educational pendulum further and further toward academic/technical (hard) skills. Do employers want employees skilled in academic/technical skill? No! Employers view “soft” skills as more vital to the workplace competence than hard skills. Employers cited in recent studies state younger workers especially lacked professionalism or work ethics, oral and written communication skills, teamwork and collaboration skills plus critical thinking and problem-solving skills. This PowerPoint presentation presents a strong defense for soft skills training in the classroom and workplace environments.

Marjorie Mickelson, Postsecondary Liaison  
Paul Odham, Business Liaison  
*Transition Services, Orange County Schools*

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## Marlin

### **A Brain inspired Approach to Bullying (Part 1)**

Strand: School Climate and Discipline

In the workshop, bullying will be looked at through the lens of cognitive neuroscience with a new perspective provided on the often perplexing behavior. Packed with specific explanations and interventions, this workshop will offer participants a set of tools for reaching those hard to reach learners in any setting.

Heather Higgins, LCSW-C  
*Upside Down Organization*

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## Tarpon

### **Young Athlete Program (Part 1)**

Strand: Early Childhood

YAP is an innovative sports play program that could be just what you need for students ages 2-7 who are developmentally delayed or have intellectual disabilities. The Young Athletes Program (YAP) can be conducted in an inclusive or traditional classroom setting with children with and without developmental delays. Any teacher will be able to implement YAP with the help of free resources provided: an equipment kit, curriculum and teaching DVD, VPK and K educational standards mapped to YAP, a banner and t shirts, certificates and ribbons when students finish a 26 session program. This helps children improve physically, cognitively, and socially with fun activities inside and outside the classroom.

Nancy Sawyer, Sr. VP of Programs  
Amy Lesner  
*Special Olympics Florida*

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## Coral

### **Florida Very Special Arts Faculty in Residence**

Strand: Curriculum and Instruction for Students with Exceptionalities

Calling all lovers of art! This interactive presentation will invite faculty and students alike to contribute to the conversation about an exciting initiative of the VSA arts of Florida (VSA arts) project. Announcing the Faculty in Residence program, that will invite faculty – and their students – to collaborate creatively with Florida VSA arts!

Dr. Patty O'Grady, University of Tampa  
*Marian Winters, VSA arts of Florida, Executive Director*

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## Manatee

### **A Compressed Course Model for Preparing Pre-service ESE Teachers**

Strand: Administrative and Personnel Issues

In this panel session Bethune-Cookman University undergraduate ESE majors will discuss their experiences participating in a pilot project designed to retain and recruit pre-service ESE teachers. Students participated in a cohort model and attended compressed ESE courses during the 2009-2010 academic year

Dr. Leslie Sena  
*Bethune-Cookman University*

**2:00 – 2:50 PM**

## Salon F

### **Reading Support from Non-Readers to Grade Level Readers: Leveled Accessible Books & Text Reading Technology (Part 2)**

Strand: Curriculum and Instruction for Students with Exceptionalities & Technology

Students with the most significant disabilities do not get opportunities or exposure to the engaging, age-appropriate texts they need to develop their literacy skills and it's a challenge to find age appropriate reading material for your older and early adolescent students who are reading below (or way below) grade-level because of multiple disabilities or a reading disability. Start-to-Finish Publishing offers three separate reading collections that can meet the unique needs of your widest range of struggling readers and non-readers. Read: Outloud combines an accessible web browser with text-to-speech to read the most common file formats without conversion.

Dave Butler,  
*Education Support Specialist*

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## Salon G

**FREE Technology Study Tools for Secondary Students in Science (Part 1)  
and Mathematics with Learning Disabilities**

Strand: Technology & Curriculum and Instruction for Students with Exceptionalities

Come learn to incorporate innovative tech-tools into your classroom as well as methods for empowering your students to integrate tools into their own study habits as they transition to work or college. Be inspired and supported through an interactive web site to use free technology study tools in your classroom!

Kelly J Grillo  
Dr. Marcey A. Kinney  
*University of Central Florida*

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**Dolphin**

**Ten Practices Which Can Make a Difference for Students**

Strand: Curriculum and Instruction for Students with Exceptionalities

In this session the presenter will discuss, engage and involve participants in discussing ten practices which can be used in the classroom. Educators from elementary to high school will be able to implement the practices to assist students with disabilities in social skills, student behaviors, classroom management and class stability.

Craig Wheaton, Assistant Director  
*Mainstay Academy, Spalding County Schools*

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**Executive Conference Room**

**Don't Throw the Baby Out with the Bath Water**

Strand: Curriculum and Instruction for Students with Exceptionalities

The evolution of curriculum and instruction for students with significant cognitive disabilities will be discussed during this session with a major emphasis on the current trends and challenges. This session will review research based instructional strategies for teaching cognitively impaired students and explore innovative strategies our school employed to deliver a literacy rich educational environment using the Florida Sunshine State Standards Access Points within a self-contained learning environment. In particular, participants will learn how Karen M. Siegel Academy's (an Exceptional Student Center School) professional learning communities integrated and implemented the Reading/Language Arts Access Points into their instructional program.

Donna Swindle, Principal  
Kenneth Hodges, Academic Intervention Facilitator (AIF)  
*Karen M. Siegel Academy*

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Heather Higgins, LCSW-C  
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Nancy Sawyer, Sr. VP of Programs  
Amy Lesner  
*Special Olympics Florida*

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**Coral**

**Teaching Social Studies to Students with Exceptionalities,**

## **A Report on *Democracy's Laboratory Social Science Teacher Program (Part 1)***

Strand: Curriculum and Instruction for Students with Exceptionalities

This presentation will report the results of the first year of implementation of a Florida Department of Education Grant called *Democracy's Laboratory*. Approximately 75 teachers from four countries participated in the workshops involving Florida History, Civics, Sunshine State Social Studies Standards, Lesson Planning, Strategies, and Differentiation for students with diverse and exceptional learning needs.

Cheryl McCarthy, Ph. D, Associate Professor  
*Education Department, Flagler College*

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### Manatee

#### **Why They Stay: A Phenomenological Look at Special Education Teacher Retention (Part 1)**

Strand: Administrative and Personnel Issues

Special education teachers (SET's) leave the field in less than five years and for a myriad of reasons, however little is known why some SET's remain. This interactive, reflective session will explore why some SET's defy the attrition odds.

Jennifer J. Lesh  
*Barry University & School District of Palm Beach County*

**3:00 – 3:50 PM**

### Salon F

#### **Beyond Compliance: Using the Summary of Performance to Enhance Transition Planning**

Strand: Family/School Partnerships & Curriculum and Instruction for Students with Exceptionalities

IDEA 2004 requires that each local education agency provide a Summary of Performance (SOP) to exiting special education students. This session will share an array of practices that schools can implement to make the SOP useful for documenting the need for accommodations in post-school settings, enhance self-determination skills, and foster improved adult outcomes.

Dr. Lyman Dukes, *University of South Florida St. Petersburg*  
Zachary Walker, *University of Central Florida*

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Kelly J Grillo  
Dr. Marcey A. Kinney  
*University of Central Florida*

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### Dolphin

#### **Improving Students Writing Through the POWER Writing Strategy**

Strand: Curriculum and Instruction for Students with Exceptionalities

This presentation will describe a writing strategy that educators in middle and high schools can implement to assist students with learning and emotional disabilities. The strategy instruction will focus on using the acronym POWER and self-monitoring to improve the quality and quantity of writing. The most successful classroom techniques will be emphasized.

Craig Wheaton, Assistant Director  
*Mainstay Academy, Spalding County Schools*

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### Executive Conference Room

#### **Computer Based Testing – What Teachers and Students need to Know (Part 1)**

Strand: Curriculum and Instruction for Students with Exceptionalities

#### **Repeated Pre-Conference Session**

The new End-of-Course Assessments for Florida will be computer-based, criterion-referenced assessments that measure the Next Generation Sunshine State Standards for specific high school courses, such as Algebra 1, Biology 1, Geometry, and U.S. History. Students with disabilities enrolled in these courses will take these assessments on the computer, unless the IEP team determines that the students require paper-based version, such as Braille, large print, or regular print.

his session will present information about characteristics of the computer-based format and accommodations available for students with disabilities.

Marty Beech, Research Associate  
*Learning Systems Institute, Florida State University*

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### Marlin

#### **Access Points Instructional Materials Review Process (Part 1)**

Strand: Curriculum and Instruction for Students with Exceptionalities

#### **Repeated Pre-Conference Session**

This is a power point presentation looped on a laptop providing viewers with a process for reviewing instructional materials. This process would then guide them in their selection of materials to be used in the teaching and learning of the Access Points.

Virginia Horton, Project Manager  
Bennett D. Buckles, Consultant  
*Curriculum Learning and Assessment Support Projects*

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### Tarpon

#### **Positive Behavior Support (Part 1)**

Strand: School Climate

#### **Repeated Pre-Conference Session**

Participants will learn how to expand and apply critical elements required for Tier 1 PBS into the classroom setting for successful implementation. Specific classroom strategies that address items on the Benchmarks of Quality (BoQ) along with data-based decision making will be addressed.

Dr. Heather George  
*Co-Director, Florida's PBS Project*

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### Coral

#### **Teaching Social Studies to Students with Exceptionalities, A Report on *Democracy's Laboratory Social Science Teacher Program (Part 2)***

Strand: Curriculum and Instruction for Students with Exceptionalities

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Jennifer J. Lesh  
*Barry University & School District of Palm Beach County*

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**4:00 – 4:50 PM**

### Salon F

#### **Going Private: From Needle in a Haystack to Individualized Instruction**

Strand: Curriculum and Instruction for students with Exceptionalities

Learn why special education teachers (SETs) leave public schools to teach at McKay-Scholarship private schools; and the differences between teaching at public and private institutions. Teachers, administrators, and professors will gain awareness of critical issues that raise SET attrition; and how private schools obtain and keep this valuable resource.

Tricia A. Clarke  
*Barry University*

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## Salon G

### Preparing students with all disabilities for postsecondary education options

Strand: Curriculum and Instruction for students with Exceptionalities

This session is designed to help all students with disabilities, through the use of self-determination, self-advocacy, goal setting and career exploration, develop their own unique education plan from the 8<sup>th</sup> through the 12<sup>th</sup> grades and into the postsecondary setting of their choice. A yearly Transition Checklist is provided to guide the student's transition yearly.

Marjorie Mickelson, Postsecondary Liaison  
*Transition Services Orange County Public Schools*

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## Dolphin

### Undergraduate Action Research Forum

Strand: Administrative and Personnel Issues

Undergraduate seniors in special education/elementary education present (via PowerPoint, posters, and discussion) their practicum based action research completed in ESE classes during spring semester 2010 and discuss the value of this experience in preparing to teach.

Dr. Michele A Gregoire, Moderator  
*Flagler College*

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## Executive Conference Room

### Computer Based Testing – What Teachers and Students Need to Know (Part 2)

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Marty Beech, Research Associate  
*Learning Systems Institute, Florida State University*

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Bennett D. Buckles, Consultant  
*Curriculum Learning and Assessment Support Projects*

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## Tarpon

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Strand: School Climate

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Dr. Heather George  
*Co-Director, Florida's PBS Project*

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## Coral

### Lucy Can't Drink Milk

Strand: Curriculum and Instruction for Students with Exceptionalities

In an educational era that emphasizes problem solving and meaningful instruction, there is significant increase in the number of tasks that require students to plan, initiate, organize, prioritize, shift, and check their work. These executive function processes are important for successful learning.

All students can benefit from math strategy instruction, especially those who have difficulty learning math because of weakness in executive functioning. These students require strategic math instruction to compensate for their difficulties and capitalize on their strengths. This presentation will focus on research based math strategies that can be used with diverse learners.

Patricia Plourde, Ed. S., Program Coordinator  
*UF/FDLRS Multidisciplinary Diagnostic and Training Program (MDTP)*

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**Manatee**

**Practical Strategies to Design and Implement Effective Transition Programs**

Strand: Family/School Partnerships & Curriculum and Instruction for Students with Exceptionalities

Understand what teachers need to know about transition and how you can work with your students to provide them with the skills they need to succeed after they leave our secondary schools. This session will focus on specific programs, services, and curriculum for teachers working with students with all types of disabilities.

Zackary Walker, Lead Presenter  
Bonnie Reid, UPC-Central Florida  
*University of Central Florida*

**5:30 – 7:00 PM**

**President's Reception**  
**Sand Piper/ Gazebo/ Blue Heron**

**Student Fundraising Event**  
**7:00 until.....See Separate Flyer**